

Corporate Parenting Board

2 December 2013

Report of the Assistant Director, Adults, Children and Education

Education of Looked After Children

Summary

1. The focus in this report is upon progress in relation to the education of looked after children. This is a major strand of the Looked After Children's Strategy for 2012-15

Background

2. Each local authority is required to appoint a senior teacher to act as a Head Teacher of the virtual school of looked after children. The Head Teacher of the virtual school works to support the education of looked after children and care leavers in their various settings. The role of head teacher of the virtual school is undertaken by Tricia Head, Head Teacher of Danesgate. A progress report about the attainment of looked after children is submitted for consideration (appendix A).

Consultation

3. The Head Teacher of the virtual school works in collaboration with all the designated teachers for looked after children in York schools and in other local authorities, for those placed out of the city. The work of each of the officers reporting to the board is undertaken with consultation with service users e.g. looked after children and care leavers foster carers, adopters, Feedback from Show Me That I Matter and I Matter Too (representatives of all looked after children) York Area Foster Carers Association, is regularly sought and incorporated into the service development.

Options

4. There are no options for decision, as the information provided is intended to progress information sharing with the Board about the experience of looked after children.

Analysis

5. Not applicable

Council Plan

6. The Corporate Parenting Board will be ensuring that the work of partners for looked after children contributes to the aims of
 - The Children and Young People's Plan
 - Building strong communities
 - Protecting vulnerable people

Through the positive outcomes for looked after children, the aim is for them to be able to benefit from and contribute to

- Get York moving
- Create jobs and grow the economy
- Protect the environment

Implications

- **Financial:** Not applicable
- **Human Resources:** Not applicable
- **Equalities:** Not applicable
- **Legal:** Not applicable
- **Crime and Disorder:** Not applicable
- **Information Technology:** Not applicable
- **Property:** Not applicable
- **Other:** Not applicable

Risk Management

8. Not applicable

Recommendations

9. It is recommended that the Board notes the progress report from the Head Teacher of the virtual school.

Reasons

10. To ensure that all those involved with children and young people are collaborating to consolidate the arrangements for children's education and to improve in accordance with the Looked After Children's Strategy 2012-15..

Contact Details

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Report
Approved



Date 21-11-13

Specialist Implications Officer(s): Not applicable

Wards Affected:

All

For further information please contact the author of the report

Annex:

Annex A - Education of Looked After Children Progress Report